

DOLPHIN RESEARCH CENTER

Distance Learning: Live From the Docks

Immerse yourselves in the world of the dolphin with this fully live and interactive program. Live from the Docks is a customized live question and answer session with a trainer/dolphin expert and actual dolphins.

Grade Levels: All Ages

Program Description:

Students will have the opportunity to interact and speak with a trainer or dolphin expert who is live on the docks with members of our dolphin family. This is a question and answer style session which allows it to be customized to a variety of grade levels as well as content and curriculum areas. The program requester submits a list of key topics or questions for our experts to focus on and the participants help to guide the rest.

Concepts Addressed:

This program can be customized to meet a wide variety of class/organization objectives. All programs will meet the following objectives:

- Participants will gain a better appreciation of dolphins and the adaptations that allow them to survive in their marine environment.
- Participants will discuss the different ways in which humans can impact the dolphins' environment and what they can do to make a positive difference.

Program Format:

- Program will open with an introduction of the trainer/dolphin experts as well as the dolphins involved in the program.
- The trainer/dolphin expert will start off by giving some basic information about the dolphins as well as the marine environment.
- If specific questions and topics were provided before hand the trainer/dolphin expert will address those through a demonstration with the dolphins.
- The trainer/dolphin expert will facilitate a question and answer session with the program participants.



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Program Logistics

Program Length: 30- 45 minutes

Minimum # of participants: 1

Maximum # of participants: For groups over 100 please contact us

Program Cost: \$120.00 (CILC premium members: \$110)

*Discounts may be available for bulk programming.

Program Fee Notes: Payment of associated fees must be received 72 hours before the program date. If payment is not received by this time the program is subject to cancellation.

Cancellation Policy: We will not charge for programs canceled due to nature i.e. snow days. The full fee will be charged to sites which cancel with less than 48 hours notice. Payment is due 72 hours before the program. If payment is not received by this time the program is subject to cancellation. Dolphin Research Center reserves the right to cancel programs at anytime. If Dolphin Research Center cancels a program than it will contact the requester to discuss rescheduling options. If a program does not occur because of an error in communication between the requester and Dolphin Research Center, requesters will still be charged the full price of the programs. Sites need to participate in a tech run with Dolphin Research Center staff members. This will be scheduled to occur prior to your program date. If the tech run does not occur the full fee will be charged to sites that cannot connect at program time.

Program Delivery Mode: Google Hangouts, ZOOM, CILC One-Click-Connect (for H323)

Recording of any type during a Dolphin Research Center distance learning program is prohibited.



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Standards

Florida

Florida Next Generation Science Standards met or supported:

- **Customizable** Q and A program so standards will vary from program to program

Language Arts Florida Standards met or supported:

- **LAFS.K.SL.1.1** Participate in collaborative conversations with diverse partners about *kindergarten topics* and texts with peers and adults in small and larger groups. A. Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion). B. Continue a conversation through multiple exchanges.
- **LAFS.1.SL.1.1** Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups. A. Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion). B. Build on others' talk in conversations by responding to the comments of others through multiple exchanges. C. Ask questions.
- **LAFS.2.SL.1.1** Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups. A. Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion). B. Build on others' talk in conversations by linking their comments to the remarks of others. C. Ask for clarification and further explanation as needed about the topics and texts under discussion.
- **Customizable** Q and A program so standards will vary from program to program

National

Next Generation Science Standards met or supported:

- **Customizable** Q and A program so standards will vary from program to program

Common Core for English Language Arts met or supported:

- **CCSS.ELA-Literacy.SL.K.1** Participate in collaborative conversations with diverse partners about *kindergarten topics* and texts with peers and adults in small and larger groups. A. Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion). B. Continue a conversation through multiple exchanges.
- **CCSS.ELA-Literacy.SL.1.1** Participate in collaborative conversations with diverse partners about *grade 1 topics and texts* with peers and adults in small and larger groups. A. Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion). B. Build on others' talk in conversations by responding to the comments of others through multiple exchanges. C. Ask questions to clear up any confusion about the topics and texts under discussion.



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- **CCSS.ELA-Literacy.SL.2.1** Participate in collaborative conversations with diverse partners about *grade 2 topics and texts* with peers and adults in small and larger groups. A. Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion). B. Build on others' talk in conversations by linking their comments to the remarks of others. C. Ask for clarification and further explanation as needed about the topics and texts under discussion.
- **Customizable** Q and A program so standards will vary from program to program

Ocean Literacy Principles

- **5A** Ocean life ranges in size from the smallest living things, microbes, to the largest animal on Earth, blue whales.
- **5D** Ocean biology provides many unique examples of life cycles, adaptations, and important relationships among organisms (symbiosis, predator-prey dynamics, and energy transfer) that do not occur on land.
- **6D** Humans affect the ocean in a variety of ways. Laws, regulations, and resource management affect what is taken out and put into the ocean. Human development and activity leads to pollution (point source, nonpoint source, and noise pollution), changes to ocean chemistry (ocean acidification), and physical modifications (changes to beaches, shores, and rivers). In addition, humans have removed most of the large vertebrates from the ocean.
- **6G** Everyone is responsible for caring for the ocean. The ocean sustains life on Earth and humans must live in ways that sustain the ocean. Individual and collective actions are needed to effectively manage ocean resources for all.

Recommended Materials and Preparation

- This program is a live outdoor program. Dolphin Research Center will always give as much notice as is possible if a program is to be impacted by weather. The weather in the Florida Keys can be unpredictable. It is an island chain and the weather can turn very quickly. We will work to reschedule programs impacted by weather, but we do ask that teachers reserving this program have back up plans for their students in the event of weather issues.

